

School Fact Sheet, 2004–2005

SOUTHERN HUMBOLDT JOINT UNIFIED SCHOOL DISTRICT

Casterlin Elementary School

ADDRESS: 24790 Alderpoint Road, Blocksburg, CA 95514 **PHONE:** (707) 926-5402

PRINCIPAL: Marc Wilson **GRADE RANGE:** K–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	5	11	27
Students per teacher	10	18	20
Average years of teaching experience	21	15	12
Teachers with one or two years of teaching experience	0%	10%	11%
Male teachers	20%	21%	14%
Full credential holders	100%	100%	96%
Trainee credential holders	0%	0%	4%
Emergency permit holders	0%	0%	2%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 21 years of teaching experience to their classes. About 100 percent have a full credential. Statewide about 96 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	N/A	18	20
First grade	N/A	18	19
Second grade	N/A	19	19
Third grade	N/A	19	20
Fourth grade	N/A	25	29
Fifth grade	N/A	25	30
Sixth grade	N/A	N/A	N/A
Seventh grade	N/A	N/A	N/A
Eighth grade	N/A	N/A	N/A

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Our average class size schoolwide is 19 students. The average class size for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	49	203	558
English learners	2%	5%	32%
Low-income students	86%	47%	56%
Students whose parents attended/graduated college	30%	64%	52%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. The one student at our school whose native language is not English speaks Spanish at home.

KEEPING YOU INFORMED

Data presented in this report was current as of November 2005. School data provided by the California Department of Education is often updated throughout the year. An annual report about our school is available on our district Web site. You can also request printed copies of this report at our school and district office. For more information, contact our district office at:

Southern Humboldt Joint Unified School District
286 Sprowl Creek Road
Garberville, CA 95542
(707) 923-2789

To view this report and the reports of other schools in our district online, please visit our Web site at:
www.humboldt.k12.ca.us

ACADEMIC PERFORMANCE

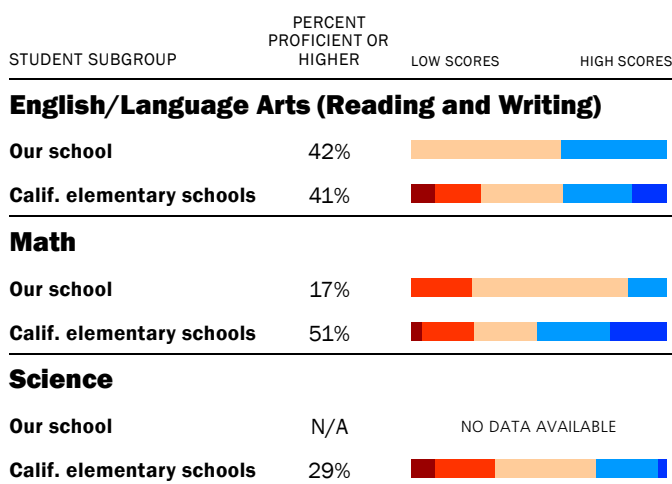
California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED



SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We track our school's academic achievement over time with two measures: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide conflicting views of student progress.

Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 787, compared with 752 for the average elementary school.

Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide participation rate	Yes
API score	787	Met schoolwide test score goals	Yes
Growth attained from prior year	+44	Met subgroup* participation rate	N/A
Met subgroup* growth targets	Yes	Met subgroup* test score goals	N/A
Governor's Performance Award	Yes	Met schoolwide API for AYP	Yes
Underperforming school†	No	Program Improvement school	No

SOURCE: API growth score, spring 2005 test cycle. API and AYP current as of January 2006.
* - Includes English learners, special education students, low-income students, and ethnic groups that must meet separate API and AYP goals.
N/A - Data were not available or not reported; the number of valid test scores was too small for statistical significance; the school or district is changing the testing data and a new API will be released in 2006; or the school participates in an alternative accountability program.
† - Includes schools participating in the Immediate Intervention/Underperforming Schools Program and the High Priority Schools Grant Program.

